MIDDLE SCHOOL PASS/FAIL COURSE

Introduction

The basic criteria in this document offer guidance for those programs implementing the LifeWise Middle School Curriculum as a Pass/Fail course. Additional criteria may be added, provided it is *attainable* by all students and *measurable* by the teacher.

In-Class Participation

For "passing" credit, a student regularly engages in:

- Class discussions
  - Asks and/or answers questions
  - Discusses opinions or insights
  - Communicates connections or applications
- Bible lessons
  - Reads along or out loud
  - Asks and/or answers questions
- Activities
  - Readily participates
  - Does his best

Assignments

For "passing" credit, a student regularly completes:

- Head, Heart and Hands questions
  - Independently or as a group
  - In class or at home
- Various activities from the lesson
  - Independently or as a group
  - In class or at home

Attendance

For "passing" credit, a student regularly:

- Attends class
- Arrives to class on time